

Finger Painting with a Twist

(Art-Sensory)

Put some paint out in the bowls for children to finger-paint with. Only this time, add a variety of things that will create different sensory feelings to the paint. You can add chopped up pine needles, dirt or gravel,

Paper Handprints

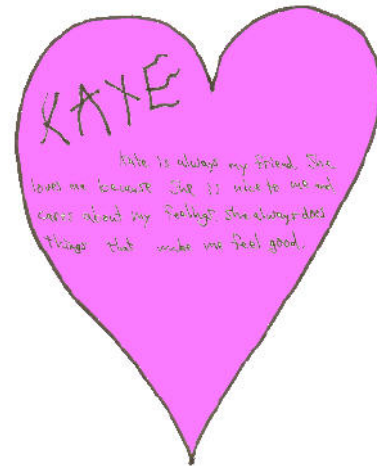
(Art-Fine Motor)

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HEARTS FOR THOSE WHO LOVE ME

(Language-Fine Motor)

After reading the "Love Is" story, Have the children make hearts for each person who loves them the way the book describes. Have the children cut out heart shapes, and help them to write the name of the person on the front of the heart. Then help them to dictate a brief description of how that person loves them.



My Serious "NO" Face

(Fine Motor)

Set out enough paper plates for the children in your class. Provide them with a variety of art materials at the table to use, such as Markers, crayons, glue, and yarn to use for hair. Copy the expressions sheet in the resource section of this book for different expressions, or create your own from construction paper. Have the children assemble their faces using what would be their "Serious No" face. Use the time to talk about how they would make their own face when they needed to tell someone "No" in a serious manner.

