Name:	Class:

# **Abduction Prevention Spelling Worksheet**

Grades 3 to 4

Instructions:

Read the paragraphs on the left (or have an adult help if needed), and then practice writing the words in the spaces on the right.

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### Stranger

A **stranger** is anyone you OR YOUR PARENTS do not know well. If you know somebody but your parents do not, they are still an unfamiliar person to your family. Don't go anywhere with them without your parents' permission.



## **Approach**

If a stranger tries to **approach** you in their car, stay away and start walking in the opposite direction of the car. It's harder for them to abduct you this way, because they have to turn the car around to do so, which is difficult to do in the middle of the road.



Would you like to see my puppy? I found something on the side of the road, can you come here and tell me who it belongs to? An **abductor** might use all sorts of tricks to try to lure you away or get you close to their car. Don't fall for it. Stay safe, and stay away!



### Wriggle

If a stranger ever tries to grab you, scream "stop touching me like that stranger!" at the top of your lungs. You should also hit, kick, claw, wriggle out of your clothing, and do whatever you can to get away. Run to the first adult you see and ask for help.



### **Motives**

If a stranger ever tries to approach you or makes you uncomfortable, stay away and start walking to where there is a crowd of people. There's safety in numbers, and if someone has bad **motives** in mind, it's harder for them to get you in a crowd.

if child safety resources.
<ol> <li>Stranger</li> <li></li> <li></li> </ol>
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1. <u>Approach</u> 2 3 4
1. <u>Abductor</u> 2 3 4
<ol> <li>Wriggle</li> <li></li> <li></li> <li></li> <li></li> </ol>
1. <u>Motives</u> 2 3