

Name: _____

Class: _____

Teaching Children Kindness Spelling / Vocabulary Worksheet

Grades 5 to 6

Instructions: Read the paragraphs on the left (or have an adult help if needed), and then practice writing the words in the spaces on the right.

Copyright 2011 by Global Children's Fund. Visit www.KeepYourChildSafe.org for additional social skills & emotional intelligence resources.

Compliments

Being kind means treating others as we would want to be treated ourselves. If something makes you happy, like hugs or kisses or **compliments** or ice cream or when people share, then you should do all you can to share these wonderful things with others. If something would upset you, don't do that to others.



1. Compliments

2. _____

3. _____

4. _____

Consideration

Kindness means taking the time to see things from another person's point of view. It means showing **consideration** for their feelings, even when we may not agree with them or feel the same way ourselves.

1. Consideration

2. _____

3. _____

4. _____

Remember

Kindness is being considerate of the needs and desires of others, even when they conflict with our own. It's taking time to **remember** that for all our faults, each one of us only wants to be happy, and so we should try to do all we can to make others happy.



1. Remember

2. _____

3. _____

4. _____

Interest

Kindness means taking the time to concern ourselves with the thoughts and feelings of others. It means taking an **interest** in their lives, sharing in both their joys and their burdens of pain.

1. Interest

2. _____

3. _____

4. _____

Empathy

Kindness is all about caring... caring about how other people feel, caring about the things they experience, caring about what happens in their lives. It's about showing **empathy** towards others – which means you try to care about their feelings just as much as you would your own. If they feel sad, you're upset by this too. If they feel happy, we share in their joy. This is showing empathy towards others.



1. Empathy

2. _____

3. _____

4. _____